

Learning Styles Survey – *Sample Excerpt*

Definitely B More B than A No Preference More A than B Definitely A

- | | | | | | | |
|----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | I am more effective when I:
A. See a result for my efforts
B. Can develop unique solutions to problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | I would like others to see me as:
A. Logical
B. Perceptive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | In difficult situations, my strategy is to:
A. Improvise
B. Push myself harder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | I work best with a manager who:
A. Tells me what needs to be done
B. Is open to new ideas and suggestions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | In solving a problem, I usually seek:
A. An innovative solution
B. A practical solution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. | The assignments I enjoy least are:
A. Routine tasks
B. Rush jobs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | The best results come from meetings:
A. Where everyone is involved
B. Which are brief and to the point | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | In difficult situations I typically:
A. Pull people together
B. Weigh all the alternatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |